

Bunyaville Environmental Education Centre



Empowering people to care for Country – a sustainable world for all.

Secondary Programs 2024

Bunyaville Environmental Education Centre
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Queensland
Government

Bunyaville Environmental Education Centre

Wunya Educators,

Here at Bunyaville Environmental Education Centre we aim to empower students to care for Country by learning about the natural environment.

Our excellent teachers strengthen students' connection to their learning by using powerful pedagogies. We learn in and respond to our place (Bunyaville Conservation Park's forest), student learning is experiential and hands-on, and it is age-appropriate.

Our programs align with the Australian Curriculum and Senior Syllabi, and have a sustainability focus. Teaching Geography is a priority in our Secondary programs, supporting students in their knowledge and understanding, as well as preparing them for their assessment tasks.

We look forward to seeing you here at Bunyaville Environmental Education Centre for an amazing experience for all of your staff and students.

Kind regards,



Ollie Narbey
Principal Bunyaville Environmental Education Centre

Secondary Excursions

At Bunyaville Environmental Education Centre
All programs link to the cross-curriculum priority of Sustainability

Landforms and Landscapes

Year 8

***Full day for up to 4 classes**

Curriculum Focus: Forest and riverine landscape studies

Curriculum Links: Geography: Unit 1: Landforms and landscapes

Students visit Bunyaville Conservation Park to undertake a hands-on case study of forest and riverine landscapes. Primary data is collected in relation to:

- Geomorphic processes
- Abiotic parameters
- Biotic processes
- Anthropogenic effects and their impact
- Care and management of a conservation area



Environmental Management for Change

Year 10

***Full day for up to 2 classes**

Curriculum Focus: Human induced environmental changes, and management of Bunyaville Conservation Park

Curriculum Links: Geography: Environmental change and management

Students visit Bunyaville Conservation Park to gather primary data about biophysical processes. Students identify human-induced environmental changes, how they impact biodiversity and consider if the Conservation Park is being managed sustainably.



Responding to Landcover Transformations

Year 11 – 12

*Full day for 1 class

Curriculum Focus: IA2 field work data collection

Curriculum Links: QCAA Geography General Senior Syllabus 2019 version 1.1

Students undertake field work to investigate the impact and management of environmental issues such as weeds, erosion and urbanisation at different sites within the Bunyaville Conservation Park. Students are provided with a number of hands-on opportunities to collect primary data, including the use of geospatial technologies such as ArcGIS QuickCapture and Survey123, to determine the environmental impact of a local land cover transformation and to propose how this challenge can be managed.



Secondary Incursions

At your school or a natural environment nearby
All programs link to the cross-curriculum priority of Sustainability

Indigenous Games

Prep – Year 12

*1 hour for 1 class

Curriculum Focus: *Appreciation of Aboriginal and Torres Strait Islander histories and culture by learning about and playing Aboriginal and Torres Strait Islander games*

Curriculum Links: *Cross-curriculum priority of Aboriginal and Torres Strait Islander Histories and Cultures, HPE, Personal & Social capability (General Capabilities)*

Students are provided with opportunities to appreciate, respect and celebrate Aboriginal and Torres Strait Islander peoples' culture and ways to stay healthy through physical activity playing traditional Aboriginal and Torres Strait Islander games.



Mindfulness

Prep – Year 12

*2 hours for 1 class

Curriculum Focus: *Wellbeing - Connection to nature and self*

Curriculum Links: *Wellbeing, Personal and Social Capability (General Capabilities), cross-curriculum priority of Aboriginal and Torres Strait Islander Histories and Cultures*

Students learn about and try mindfulness strategies which can help them to become calm in times of stress, focus on their learning and support them in feeling happier. The attentiveness of mindfulness is also a key skill needed in inquiry processes.

