## Investing for Success

Under this agreement for 2019

Bunyaville Environmental Education Centre will receive

$5,362*

This funding will be used to

<table>
<thead>
<tr>
<th>Target</th>
<th>Measures</th>
</tr>
</thead>
</table>
| 1. Build visiting teacher capacity around place responsive pedagogy to improve impact on student learning. | **Baseline/endpoint:** Centre teachers:  
- Identify opportunities to improve student outcomes for *all* learners by applying Place Responsive Pedagogy (PRP) strategies  
- Implement their knowledge gained from 2018 professional development (PD) on PRP to develop a 3 part PD (package) for Visiting teachers  
- Coach/mentor visiting teachers on the program Earthwalk from the picnic area  
- Support visiting teachers in the classroom post field trip, to implement PRP strategies to engage every learner.  

**Comparison:**  
- Centre's existing pedagogy of place strategies with PRP when rewriting the new Pedagogical Framework  
- Distance travelled by surveying visiting teachers before and after PD with reference to relevance and impact of professional learning  
- 2018 and 2019 published bush poems returned to Bunyaville by partnership school.  

**Monitoring:**  
- Records from coaching/mentoring, observations and feedback activities establish change in teacher practice  
- Student assessment and representations from field visit. |

| 2. Deepen Centre teachers' data literacy to ensure consistent and comparable judgements of student learning. | **Baseline/endpoint:**  
- Identify opportunities to work with teachers in partnership schools to collaboratively plan an assessment task for visiting students  
- In line with the Centre’s 2019 AIP, Bunyaville teaching staff to gain experience in the design, analysis and moderation of assessment tasks led by Centre teacher HAT applicant  
- Centre teachers collaboratively plan and conduct student assessment with classroom teachers.  

**Comparison:**  
- Centre teachers identify assessment opportunities from the Centre's 2018 Data Plan to improve upon in 2019  
- Development of Centre teachers data literacy  
- Student distance travelled from pre and post field visit assessment  
- Centre teachers marking and moderating student outcomes and compare to classroom teachers results.  

**Monitoring:**  
- Centre teacher survey  
- Feedback from Albany Hills SS teachers on Bunyaville EEC teachers analysis of work samples. |

---

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.
Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
</tr>
</thead>
</table>
| • Part 1: Place responsive pedagogy and learning beyond the classroom – engaging every learner, workshop  
• Part 2: Earthwalk observation and  
• Part 3: Student representation of knowledge and skills from their field visit. |  

| Centre teachers: |  
| • Develop assessment tasks and analyse representations for student learning and  
• Engage in moderation activities to gain experience in consistent and comparable judgements of student learning. |  

Centre teachers:  
• Negotiate student assessment tasks and facilitate opportunities for place responsive pedagogy student representation from the field with visiting teachers  
• Visit students in class after the field visit to view and celebrate their representations.  

Our school will improve student outcomes by

1.  
<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development design</td>
<td>TRS x 1 $331</td>
</tr>
<tr>
<td>Resources</td>
<td>$136</td>
</tr>
<tr>
<td>Replacing visiting teacher to enable them to participate in Part 2 of the PD – Earthwalk.</td>
<td>TRS x 6 $2,670</td>
</tr>
<tr>
<td>Centre teacher providing support for visiting teacher to deliver place responsive pedagogy in the classroom – Part 3 and final stage of their professional development.</td>
<td>TRS x 3 $1,335</td>
</tr>
</tbody>
</table>

2.  
<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysing and moderating data from student assessment and representation collected in Action 1.</td>
<td>TRS x 2 $890</td>
</tr>
</tbody>
</table>

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*

Debbie Ledger  
Acting Principal  
Bunyaville Environmental Education Centre  

Tony Cook  
Director-General  
Department of Education