



Bunyaville Environmental Education Centre Annual Implementation Plan 2024

Vision for 2024 - 2027: By the end of 2027, Bunyaville Environmental Education Centre will be a centre of excellence in the teaching and learning of Environmental Education through educational leadership, highly engaging programs that use high impact pedagogies and place, and community partnerships.

2024 Strategies		2024 Actions	2024 AIP measurable/Desired outcomes
Precision <i>Expert teaching, powerful pedagogies, connected curriculum</i>	Review and refine programs to ensure the curriculum is precise, and aligned to the Australian Curriculum (AC) and the 'Education for Sustainable Development' (ESD) goals.	<ul style="list-style-type: none"> Undertake an audit of existing program alignment to ACv9 and ESD goals to see how we currently align and to identify opportunities for growth Collaboratively analyse ACv9 to gain solid understanding and identify environmental education connections Build teacher capability in ESD and AC Cross Curricular Priority of Sustainability Review and improve programs to align to AC v8.4 & v9, ESD goals, and to strengthen curriculum and pedagogical precision 	<ul style="list-style-type: none"> >80% of visiting teachers felt that the program exceeded expectations (or more) in achieving expected learning outcomes for their students (Survey data) At least 5 programs revised and improved Feedback from visiting teachers indicates the impact of the program on their students matches with the intended impact of the program. Alignment of ACv9 and ESD goals documented for each program
	Redevelop the vision, purpose, mission and values to clearly identify the core business and brand of the Centre. Review and improve programs and processes to align.	<ul style="list-style-type: none"> Collaboratively work on this with all staff during Student Free Days, weekly meetings and through digital communication External facilitator 	<ul style="list-style-type: none"> Vision, mission statement, purpose, values agreed upon, celebrated and shared with the community Programs reviewed and aligned accordingly
	Continue to build a culture of inquiry and innovation to enact the Centre's vision and values, and to provide enriching student learning.	<ul style="list-style-type: none"> Collaboratively work with staff during Student Free Days and weekly meetings. Professional development Opportunities for staff to lead the development and refinement of programs or projects Identify portfolio accountabilities to build a cohesive approach to implementing, supporting and quality assuring centre priorities 	<ul style="list-style-type: none"> Staff engage collaboratively with a positive open mindset allowing for free sharing of ideas and building on other's ideas Innovation and improvement are evident in programs and projects undertaken >80% visiting teachers felt that their students were engaged at least 8/10 on the engagement scale (Survey data) Portfolio accountabilities identified
Culture and Inclusion <i>Strength in diversity, inclusion, equity</i>	Use the endorsed Reconciliation Action Plan to continue to inform sustained and future embedding of Aboriginal and Torres Strait Islander perspectives in the Centre's way of working.	<ul style="list-style-type: none"> Professional development (especially for new staff) Continue to maintain and develop Aboriginal and Torres Strait Islander partnerships and community networks 	<ul style="list-style-type: none"> RAP used as tool to support growth in embedding Aboriginal and Torres Strait Islander perspectives
Collaboration and Community <i>Connected communities, effective partnerships, high performing team</i>	Develop ways to engage students beyond a 'program' through initiatives, partnerships and digital platforms	<ul style="list-style-type: none"> Collaborate with cluster schools to form a 'Sustainability' partnership group. Teachers and students work with Bunyaville staff on improving sustainability in their school and local community Form partnerships with local community and bush care groups e.g., Pine Rivers Catchment Association Koala corridor project, QPWS Utilise Bunyaville EEC website to create a hub for teachers and students to source information on sustainability, understanding nature and how to care for our environment Enhance community knowledge and understanding by sharing expertise of community partners e.g., Koala rescue, QPWS 	<ul style="list-style-type: none"> Cluster group created and students actively working to improve sustainability in their schools Partnerships with community groups created Website or other digital platform used to share environmental education to students and teachers Community engagement sessions undertaken

Approvals

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal _____

School Supervisor _____

P & C President _____

