



Bunyaville Environmental Education Centre Annual Implementation Plan 2023

Our Vision

A world where all people care for themselves, care for others and care for place – caring for country – a sustainable world for all.

Our mission

To deliver quality learning that empowers students to advocate for the environment and to provide leadership in education that inspires and engages students, educators and the wider community.

Our Purpose

All programs take the learning outside through experiencing, enabling and connecting to the world beyond the classroom. Bunyaville delivers effective teaching and learning about the environment and that facilitates children and students to become global citizens in an ever-changing world.

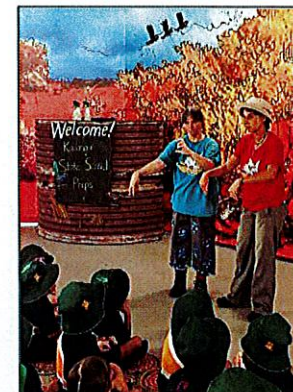
Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal
Ollie Narbey

Assistant Regional Director
Carol Scriven

P & C President
Onley Chen



	Bunyaville EEC Strategies Bunyaville Strategic Plan 2020 – 2023	2023 Actions	2023 Outcomes	2023 Targets
Underpinned by DoE Equity and Excellence Focus Areas	Educational Achievement Bunyaville EEC's programs align to the Australian Curriculum, QCE Senior Syllabi and Early Years Framework. The Centre meets the changing needs of our client schools through innovative modes of delivery that connect student learning to <i>place</i> over a variety of sites. Bunyaville EEC continues to strive for excellence by building the capabilities of ALL staff. Targeted professional development ensures staff continually update their skills and are confident and satisfied at work.	Build teacher capability to plan for and teach programs that use 'student led learning' as a priority pedagogy to enrich student learning. <ul style="list-style-type: none"> Build teacher capability through modelled 'student led' lessons, co teaching and observation/feedback in partnership with Tallebudgera EEC and Amaroo EEC. Teachers evaluate the potential to use student led learning in current programs, and revise where appropriate for best pedagogical fit. 	<ul style="list-style-type: none"> Revised environmental education programs. Plans reflect 'student led learning' (SLL) practices where appropriate. Teachers deliver revised programs with 'student led learning' pedagogies that enhance student learning and engagement. Teachers engage with Tallebudgera EEC and Amaroo EEC to see SLL in practice. 	<ul style="list-style-type: none"> >80% of visiting teachers feel that the program engages students to a high level and positively impacts student learning. (Survey data) >80% of teaching staff demonstrate increased confidence in teaching 'student led learning' programs. (Survey data) At least 1 program revised and improved.
	Wellbeing and Engagement Targeted professional development ensures staff continually update their skills and are confident and satisfied at work. Staff morale and wellbeing forms the very fabric of our Centre's culture.	Collaboratively develop and start to engage with a staff and student wellbeing framework to support wellbeing for all. <ul style="list-style-type: none"> Wellbeing team committee to develop a 'Bunyaville EEC Staff and Student Wellbeing Framework' in consultation with all Bunyaville EEC staff. Build wellbeing strategies into Bunyaville EEC's regular practices. Analyse and review current programs and processes focussing on improved student wellbeing. 	<ul style="list-style-type: none"> Student and staff wellbeing framework created. Staff engage in wellbeing strategies developed and supported by student and staff wellbeing framework. Environmental education programs reviewed to ensure student wellbeing practices are prioritised. 	<ul style="list-style-type: none"> Student and staff wellbeing framework completed and in action by end of 2023. >90% of staff feel wellbeing is addressed well at this school in School Opinion Survey. At least 2 programs have student wellbeing evaluated.
	Culture and Inclusion Bunyaville EEC aims to strengthen current partnerships and develop new partnerships to promote student learning and outcomes. Bunyaville EEC continues to adjust programs to differentiate for the learning needs of individual students, therefore maximising student learning outcomes for ALL learners.	Build capacity in staff to teach Aboriginal and Torres Strait Islander perspectives, history, knowledge and language to visiting students, teachers and educators. <ul style="list-style-type: none"> Continue to develop and complete the Reconciliation Action Plan (RAP) in consultation with staff, community and Bunyaville Aboriginal and Torres Strait Islander Advisory Group (BATSIG). Continue to collaborate with BATSIG, Traditional Caretakers, DoE and external experts to build capability of Bunyaville EEC staff and visiting educators. Increase use and exposure of Turrbal language in programs and centre operations. Continue to develop and deliver professional development to early childhood educators in embedding Aboriginal and Torres Strait Islander perspectives. 	<ul style="list-style-type: none"> Reconciliation Action Plan completed and endorsed by Narragunnawali. Staff aware of Bunyaville EEC's Reconciliation Action Plan and enact its commitments. Turrbal language more evident in school and programs. Build Bunyaville EEC teachers' knowledge and understanding through collaboration with Traditional Caretakers at Elders' morning tea, Bunyaville Aboriginal and Torres Strait Islander Advisory Group and 'Culture in Community', DoE. 	<ul style="list-style-type: none"> >90% of teaching staff feel confident embedding Aboriginal and Torres Strait Islander perspectives across learning areas in School Opinion Survey. A greater number of early childhood educators participate in the 'Embedding Aboriginal and Torres Strait Islander' PD sessions.

Bunyaville Environmental Education Centre acknowledges its role in providing excellent educational opportunities to support students to develop the knowledge, skills and qualities they need for the future. We will achieve this by aligning our school improvement agenda with the goals of the Department of Education and Training, Equity and Excellence 2023.